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ABSTRACT

This report is the second part of a two-phased study designed to provide data for forecasting the size and characteristics of freshman classes at colleges and universities in Idaho. The initial phase of the study focused on the post-graduation plans of high school seniors who participated in a statewide survey conducted in May 1971. The present analysis attempts to validate projected enrollments derived from the intention survey as indicators of actual demands made on institutions of higher education. It describes freshman enrollments in private and public colleges and universities in Idaho in the fall of 1971 and compares actual enrollments with projections derived from intention data gathered from high school seniors five months earlier. (Author/HS)

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NUMBERS, CHARACTERISTICS AND VALIDATIONS

by

R. John Eyre &
Herbert G. Lingren

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CHAPTER I

INTRODUCTION

This report is the second part of a two-phased study designed to provide data for forecasting the size and characteristics of freshman classes at colleges and universities in Idaho. The initial phase of the study focused on the post-graduation plans of high school seniors who participated in a statewide survey conducted in May, 1971. Approximately eighty percent of the seniors enrolled in private and public high schools in Idaho completed questionnaires concerning their post-graduation plans.[1] The present analysis attempts to validate projected enrollments derived from the intention survey as indicators of actual demands made upon institutions of higher education. It describes freshman enrollments in private and public colleges and universities in Idaho in the fall of 1971 and compares actual enrollments with projections derived from intention data gathered from high school seniors five months earlier.

Accurate forecasting of college and university enrollments has become imperative as the persistent growth characteristics of the 1960's have yielded to more selective and varied enrollment patterns among higher education institutions in the 70's. Unlike the earlier decade when virtually every

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[1]Herbert G. Lingren and R. John Eyre, Beyond the Twelfth Grade: An Analysis of Post Graduation Plans of High School Seniors in Idaho in 1971, Pocatello, Idaho: Government Research Institute, Idaho State University, 1972.

institution regularly increased in student population, enrollments in recent years have tended to level off or to grow at a slower and more sporadic rate. Indeed, the pattern of enrollment change varies with each institution, as some colleges and universities experience steady increases, while other institutions remain constant and still others decline in overall enrollments.

This era of selective change in patterns of enrollment among institutions poses complex problems for educational policy makers in projecting needs in physical plant, curiculum and personnel for each college and university. Even institutions with relatively stable overall enrollments may undergo changes in the ratio of lower division to upper division enrollments, between under-graduate and graduate programs, among colleges and disciplines, and between academic and vocational training programs, because of a stable or diminishing supply of potential students as well as variations in student preferences and their perceptions of potential opportunities in the marketplace. The individualized impact of enrollment changes upon colleges and universities requires systematic analysis in order to identify demands made upon institutions and to translate such enrollment demands into policies reflecting appropriate levels of support.

Freshmen enrollment patterns are key indicators in forecasting total institutional enrollments. The freshman class is the principal supplier of students to other levels of instruction at each college and university in Idaho. Increases or decreases in the size of the freshman class are harbingers of changes in future enrollments throughout the institution. Unless offset by an increase in the number of students who survive the freshman year and continue to higher levels of instruction, or by an increase in the supply of transfer students from other colleges, lower freshman enrollments

portend a proportional decline in sophomore class enrollments during the following academic year and diminishing enrollments in upper division classes during subsequent years at schools with four-year undergraduate programs. Thus, in addition to representing a significant percentage of institutional enrollment by itself, the freshman class constitutes one major indicator for forecasting future enrollment patterns at all levels of instruction.[2]

Idaho high school seniors constitute the largest number of incoming freshmen in most of the colleges and universities in the state. If intentions of college-bound seniors are valid indicators of actual enrollment behavior, they constitute an important component of the general body of data that is necessary for making enrollment projections. Intentions may constitute an early-warning system by alerting policy makers to possible trends that should be followed to determine whether new enrollment patterns are emerging which require adjustments in resource allocations and new definitions in the role and mission of institutions of higher education in Idaho.

Objectives and Limitations of the study

The objectives of this study are:

1) To describe the size and characteristics of the 1971 freshman enrollment at each of the colleges and universities in Idaho;

2) To compare actual freshman enrollments with projections which were derived from the high school intention survey conducted in the spring of 1971;

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[2]For a description and analysis of the cohort-survival method of projecting enrollments based upon freshman enrollments figures, see R. John Eyre, College Enrollments in Idaho: Numbers, Characteristics and Projections (Pocatello, Idaho: Government Research Institute, Idaho State University, 1969.)

3) To establish a procedure for gathering comparable freshman enrollment data from each college and university in Idaho according to a matrix or format of analysis that will provide a continuing evaluation of the validity of intention data and yield trends to serve as the basis for forecasting future enrollment patterns; and

4) To compare the freshman enrollment data with projections made in other studies,[3] notably the forecasts prepared by Dr. R. John Eyre, Director of the Government Research Institute, in 1969.

This study represents the first systematic attempt to evaluate the intentions of college-bound high school seniors as indicators of actual freshmen enrollments in Idaho. In order to compare intentions with enrollments, colleges and universities were requested to administer a questionnaire to each entering freshman in the fall of 1971. Respondents were asked to list which high school they had attended, as well as their city and county of residence. They were asked to indicate the reasons for selecting the institution in which they enrolled and proposed major field of study. A key item of information requested was the respondent's social security number. It was anticipated that the social security number listed on both surveys could be "matched," thereby providing a direct comparison between the intentions expressed and the actual behavior of respondents. In actuality, the "match" between the two surveys was smaller than anticipated because of various procedural obstacles that arose during the administration of the survey, and the fact that many high school seniors had not received a social security number at the time the high school survey was conducted.

Copies of the freshman enrollment questionnaire, which was developed jointly by the Government Research Institute and the Idaho Office of Higher

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[3]Carbone, Gilbert, Fall Semester, 1967, Enrollment Analysis, Idaho Higher Education, Boise, Idaho: Office of Executive Director for Higher Education, Idaho State Board of Education, 1967.

Education, were sent to the registrars of each college and university in Idaho with the request that the questionnaires be included in the registration packet. In practice, the administration of the survey varied greatly among institutions as did the percentage of completed instruments. At one state institution the questionnaire was included in general materials which entering freshmen reviewed with their faculty advisors. At another institution the questionnaire was administered during pre-registration orientation meetings. And at another institution the questionnaire was included as an integral part of the procedure that students completed on the day of registration. Because of these variations, the number of freshman students who completed the questionnaire at each institution differs greatly, ranging from forty to eighty percent of the freshman class. Based upon this experience, a more uniform pattern of data collection was recommended to each of the registrars prior to administering the 1972 freshman enrollment survey.

Moreover, the lack of standardization in survey administration was due in part to an agreement by the Government Research Institute and the Office of Higher Education to divide responsibilities for data collection and analysis. This bifurcation of responsibilities was not satisfactory and led to the conclusion that in future studies of this kind both functions must be integrated under a single agency to assure that proper survey procedures are followed.

Data Constraints

The numbers and percentages listed in the tables included throughout this report are computed on the basis of the number of actual responses to

each question. Any conclusions drawn from these data should be made within the context of the following constraints:

1) The number of students who completed the freshman enrollment questionnaire represented sixty percent of the total number of freshmen entering private and public colleges and universities in Idaho;

2) About fifty-five percent of the Idaho residents who enrolled as freshmen completed the survey:

3) In the two colleges with the largest freshman enrollments - Boise State College and Ricks College - fewer than one-half of the freshmen completed the questionnaire;

4) "Matched" responses between the high school intention survey and the freshmen enrollment survey (that is, where social security numbers could be matched for both studies) were achieved on approximately 2,000 questionnaires. The match represented about 30 percent of the number of Idaho freshmen who participated in fall registration. The comparatively small percentage of matching questionnaires was caused partly by the fact that only 60 percent of the high school seniors listed a social security number when they completed the intention questionnaire and partly because 40 percent of the freshmen did not complete the freshman enrollment questionnaire.

The actual freshman enrollment for the fall of 1971 was provided to the Government Research Institute by the registrar of each private and public institution of higher education in Idaho Numbers were reported according to the following catagories: male and female; academic and vocational training programs; full-time and part-time students. Enrollment figures were compiled on or about November 1, which generally represents the peak attendance during fall semester. Despite some difference among institutions in reporting procedure, all attendance figures were treated as comparable data.

Organization of the Study

The survey data included in this study are presented in tabular form in the narrative section and in the appendix of this report. The tables are self-explanatory and only a summary of the data is included in the narrative. The tables in the appendix describe demagraphic characteristics of respon-

dents and categorize selected responses by institutions of higher education in Idaho.

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The authors wish to thank for their cooperation and assistance Dr. Kirk Sorenson, Director of Educational Planning and Research, Mr. Milton Small, Director of the Office of Higher Education, the presidents and registrars of colleges and universities in Idaho and students and faculty members who participated in the administration of the survey. This project was supported in whole or in part by a comprehensive planning grant awarded under Title I of the Higher Education Facilities Act, as amended, from the Division of Academic Facilities of the U.S. Office of Education.

Summary Highlights

The following conclusions are based upon questionnaires completed by 6,000 freshmen who enrolled in private and public colleges in the fall of 1971. This response approximates 60 percent of the total freshman enrollment of 10,503 students.

1) The intention survey administered in the spring of 1971 (May) appeared to provide a valid indication of subsequent actual enrollment patterns of college-bound high school seniors. Projections derived from the intention survey were more than 90 percent accurate in forecasting the fall registration of Idaho freshmen in colleges and universities in the state. The survey projected a total enrollment of 6,600 Idaho freshmen, while 7,262 freshmen students actually enrolled.

2) Approximately 2,000 questionnaires were "matched" by reference to the respondent's social security number. That is to say, questionnaires from the senior intention survey matched by social security number questionnaires from the freshman enrollment survey for 2,000 individuals. Ninety-four percent of those persons in the matched sample actually enrolled in college or university for which they had expressed a preference or an intention to attend the previous spring. The combined rate of

fulfillment was greater than 94 percent for those students who had indicated an intention to enroll in one of the four institutions which attracted the largest freshmen classes in Idaho. The percentage of students whose enrollment fulfilled the intention they had expressed for these four institutions was 93.4 percent at Boise State College, 94.3 percent at Idaho State University and the University of Idaho and 97.4 percent at Ricks College. The percentages in the "matched sample" are higher than the differences reported between the projected number of entering freshmen students and actual enrollments at each institution. Whether their differences are the result of changes in student preferences, errors due to sample size, or a large influx of entering freshmen who had not graduated from high school the preceding June is not clear.

3) The "matched" sample reveals the salience of personal influence, that is, the influence of parents, relatives and friends, as well as college location and financial reasons in the actual selection of a college or university. These three factors together were dominant in the decisions made by nearly 60 percent of the freshmen students in the selection of a college or university.

4) According to the "matched" questionnaires, a shift in curricular preference toward academic programs occurred among freshmen who indicated an intention to enroll in vocational training programs in the spring. However, because the "matched" questionnaires may be biased in favor of those enrolling in academic programs, such conclusions must be regarded as tentative and conjectual. The size of the sample may have affected to some degree inconsistences between spring intentions and fall enrollments in academic curricular offerings. A higher degree of consistency occurs in the fields of business, engineering, agriculture and forestry according to matched questionnaires.

5) The division of responsibilities between the Government Research Institute and the Office of Higher Education with respect to data collection and analysis/reporting produced a smaller than anticipated return of questionnaires. Standardized survey procedures which integrate the data gathering and analytic process have been established which should assure a larger return and a more representative and comprehensive base of data in future studies.

6) The total number of freshman enrollments in the fall of 1971 was accurately predicted by a study prepared by the Government Research Institute in 1969. However, some deviations occur in predictions concerning the distribution of the freshmen enrollment among institutions of higher education in Idaho.

CHAPTER II

PATTERNS OF FRESHMEN ENROLLMENTS

Seven thousand two hundred and sixty-two of the 10,522 freshmen who enrolled in colleges and universities in the fall of 1971 were Idaho residents entering college for the first time. The distribution of the total number of freshmen entering an institution of higher education for the first time is shown in Tables 1 and 2. Public institutions tended to rely more heavily on Idaho residents in the freshman classes than private colleges, according to these two tables. Public colleges and universities enrolled about 64 percent of the total number of freshmen students, but nearly 80 percent of Idaho entering freshmen. Without exception the percentage of the total number of freshmen from Idaho was greater at each public institution than that institution's percentage of the total number of freshmen enrolling in the State (Table 1). The opposite was true for every private college in Idaho, where each institution's percentage of the total freshmen enrollment in the state was higher than the percentage of first time freshmen who were from Idaho.

Among the public institutions, four-year colleges and universities attracted approximately 48 percent of all freshmen and 62 percent of the Idaho entering freshmen. Two-year public colleges received 15 percent of the total freshmen and 17 percent of the Idaho entering freshmen. Of the private colleges only the College of Idaho had a freshman class comprised of a majority of Idaho residents. Out-of-state students comprised more than

two-thirds of the freshmen enrollments at Northwest Nazarene College and Ricks College.

Table 3 compares freshman enrollments in the years 1967 and 1971 at colleges and universities in Idaho. The number of freshmen enrolled increased by 1,179 students over the five-year period, a net gain of 12.6 percent. The enrollment pattern varied, however, for each institution. Five of the nine colleges and universities experienced a net decrease in freshmen enrollments during the period and two additional institutions declined in their proportion of total freshmen enrollments between 1967 and 1971. Omitting the exceptional growth which occurred at Ricks College, institutions of higher education in Idaho collectively declined by nearly 450 students during this five year period, although the net change in the size of freshmen enrollments was two percent or less at five institutions, according to Table 3. Large declines in size of freshman classes were recorded at both of the state's public universities during the five-year interval between 1967 and 1971. The process of selective change was clearly evident among Idaho colleges and universities during that period.

Comparisons between the projected number of entering freshmen that would enter Idaho colleges and universities in the fall of 1971, according to intention survey data, and actual enrollments are reported in Table 4. Percentages for the actual and projected distribution of Idaho entering freshmen are compared and the differences reported in Table 5. Differences between the actual and projected distribution exceeded 2.7 percent for two institutions--College of Southern Idaho where actual enrollments exceeded projected enrollments by 5.9 percent and Idaho State

University where the projection of the distribution of total enrollment was overly optimistic by more than six percent.

A comparison of actual freshman enrollments with projections made in 1969 yields differences which are reported in Table 6. Although the overall projection is remarkably close to the actual number of Idaho entering freshmen enrolled in 1971, discrepancies occur between projections and actual reported enrollments in the apportionment of enrollments among Idaho institutions of higher education. The greatest differences occurred in the case of Boise State College, which reported 309 more freshman students than projected, and Idaho State University, which recorded 226 fewer students than the projected freshman enrollment.

A conversion of the differences between projected and actual freshmen enrollments from members to percentages yields the differences reported in Table 7. The percentages, which represent a proportion of the distribution for each institution, are less than 2.5 percent for seven of the nine institutions in Idaho. A summary of differences between projections and actual enrollments in 1971 by categories of institutions is shown in Table 8.

According to Table 8, the public four-year colleges in Idaho enrolled approximately 62 percent of the total new Idaho freshmen, with the two state universities enrolling approximately half of that figure and the two four-year colleges enrolling the other half in the fall of 1971. The private four-year and two-year colleges in the state enrolled slightly more than twenty-one percent of the total number of new Idaho freshmen, while the two-year public colleges enrolled slightly less than 17 percent of the total figure.

When the actual 1971 enrollment figures are compared with the projected 1971 enrollment figures of new Idaho freshmen, the data reveal some differences in enrollment between the types of colleges and universities in the state. For example, the projected enrollment figure of the four-year universities, i.e. the University of Idaho and Idaho State University, was 35 percent of the total. Their actual proportion of the total new freshmen enrollment was 31 percent, a difference of four percent between the actual and projected figure. However, the public four-year colleges in the state (Boise State College and Lewis and Clark State College) showed an increase of nearly seven percent in actual enrollment over the 1971 projected enrollment. The total difference between projected and actual enrollment of Idaho freshmen in 1971 for all public four-year colleges and universities in the State of Idaho was a slight increase of 2.8 percent of the actual over the projected enrollment of Idaho entering freshmen. On the other hand, there was a two percent decline in the actual enrollment over the projected enrollment among the private four-year colleges in the state, a very slight decline in the actual enrollment in private two-year colleges, and a very minimal increase in enrollment in the public two-year colleges in the state, as compared with their projected enrollment for 1971.

Male and Female Freshmen Enrollments

Table 9 shows the breakdown in new freshmen enrollment in the colleges and universities in Idaho in 1971 by sex of student. The percentage of new Idaho freshmen that were male is approximately 55 percent as opposed to 45 percent of the enrollees who were female. The proportion of male and fe-

male students varied from institution to institution across the state, with the University of Idaho and College of Southern Idaho enrolling more than 60 percent males and slightly less than 40 percent females. Northwest Nazarene College, on the other hand, enrolled slightly less than 40 percent males and more than 60 percent females. The other colleges and universities in the state enrolled proportions of male and female students somewhere in between these ranges. The total number of students enrolled in Idaho colleges and universities in the Fall of 1971 included 3,973 males and 3,289 females, making a total of 7,262 new Idaho freshmen.

The Figures in Table 10 reveal the proportional amount for each institution of the total number of males and the total number of females that enrolled in each college or university in the state. For example, of all the females enrolled in the State of Idaho in colleges and universities in 1971, seventeen percent were enrolled at the University of Idaho, 14 percent at Idaho State University and 24 percent at Boise College. When the proportion of male and female freshmen students was categorized according to institutional types (Tables 11 and 12), the data indicated that 32 percent of the males were enrolled at the two universities, while slightly less than 30 percent of the females were enrolled at these institutions. On the other hand, 30 percent of the males were enrolled at the two four-year colleges in the state, while more than 31 percent of the females were enrolled in these two institutions. The largest difference in proportion of males and females enrolled occurred at Ricks College.

Full-time and Part-time Enrollments

Table 13 reveals the proportional breakdown of the new Idaho freshmen

who enrolled on a full-time or part-time basis for each institution. A part-time student is defined as one who takes eight hours or fewer each semester. The data indicate, for example, that Boise State College enrolled eighty-six percent of its new freshmen on a full-time basis and 14 percent on a part-time basis. These figures vary from almost 99 percent of the students enrolling on a full-time basis at Ricks College to only 74 percent of them enrolling on a full-time basis at Lewis and Clark State College. An average of 92 percent of all freshmen students in the state enrolled on a full-time basis and eight percent of the freshmen enrolled on a part-time basis in the Fall of 1971.

Table 14 summarizes the total proportion of full-time students by institution and the total proportion of part-time students by institution. According to the data in Table 14, Boise State College enrolled approximately forty-three percent of the total number of part-time students who registered as freshmen in the State of Idaho in 1971. Other institutions enrolling a fairly large share of part-time students were Lewis and Clark State College and the College of Southern Idaho. The other colleges and universities in the state did not enroll a very high proportion of students on a part-time basis in 1971.

Table 15 reveals that almost 96 percent of the students enrolled at the two four-year universities were full-time and four percent were part-time in 1971. At the two four-year colleges in the state, approximately 84 percent of the students were enrolled full-time and more than 16 percent, part-time. The private four-year colleges enrolled approximately 92 percent of the Idaho entering freshmen full-time, eight percent, part-time. The public two-year colleges had approximately the same proportion of full-time enroll-

ment and part-time enrollment as the private four-year colleges.

Academic and Vocational Enrollments

The data in Tables 16 and 17 indicate the percentages of Idaho entering freshmen who enrolled in either the academic or vocational-technical program and the percentages of total academic and vocational-technical enrollments in 1971. More than 40 percent of the new enrolling freshmen from Lewis and Clark State College enrolled in a vocational-technical program. The percentage of Idaho entering freshmen who enrolled in a vocational-technical program at the College of Southern Idaho was 24 percent, while 23 percent took vocational-technical classes. On the other hand, the University of Idaho, Northwest Nazarene College, College of Idaho, and Ricks College enrolled no students in the vocational-technical program. The vocational-technical curriculum at Ricks College is integrated into the academic program and enrollments are not separated according to these programs.

Table 17 summarizes a total proportion of students who enrolled in the academic program by college and the percentage of new students enrolled in a vocational-technical program by college in 1971. Of all the students enrolled in the vocational-technical program in the state, Idaho State University enrolled the largest percentage of the statewide total (28 percent), while Boise State College and Lewis and Clark State College each enrolled more than 23 percent of the total number of vocational-technical students in 1971.

When these data are compared according to institutional type (Table 18), the two four-year universities in the state enrolled 89 percent of their freshmen in a college academic program and 11 percent in the vocational-technical program. The two four-year colleges enrolled 83 percent of their

freshmen in a college academic program and 17 percent in the vocational-technical program. The two public junior colleges in the state enrolled approximately 78 percent of their students in the college academic program and nearly 22 percent in the vocational-technical program in 1971.

The proportional breakdown of institutional enrollments by academic and vocational-technical categories is shown in Table 19. The University of Idaho enrolled approximately 16 percent of all new freshmen in Idaho and approximately 18 percent of the total state enrollment in the college academic programs. Idaho State University enrolled approximately 15 percent of the new Idaho freshmen, but 28 percent of the total Idaho entering freshmen selection a vocational-technical program. The two four-year colleges, enrolled approximately 31 percent of the total new freshmen and approximately 43 percent of the total number who chose the vocational-technical program. Similarly, the public two-year colleges, while enrolling slightly less than 17 percent of the total number of new Idaho freshmen, registered approximately 29 percent of the total number of such freshmen who entered vocational-technical programs.

Table 1: Fall Semester Enrollment of First-Time Entering Freshmen at Idaho Colleges and Universities in 1971*

College	Number	Percent of Total State Enrollment
Boise State College	1,838**	17.49
Idaho State University	1,446	13.74
University of Idaho	1,328	12.62
Lewis and Clark State College	495	4.70
College of Southern Idaho	1,105	10.50
North Idaho College	446	4.23
Ricks College	3,298	31.34
College of Idaho	222	2.10
Northwest Nazarene	344	3.26
Totals	10,522	99.98 ***

* Actual enrollment as reported by registrars of first time enrolling freshmen students.

** Includes part-time students in Mountain Home

*** Totals do not equal 100% due to computer rounding procedures.

Table 2: Fall Semester Enrollment of Entering** Idaho Freshmen at Idaho Colleges and Universities in 1971

College	Number	Percent of Total State Enrollment
Boise State College	1,787	24.6
Idaho State University	1,108	15.3
University of Idaho	1,160	16.0
Lewis and Clark State College	443	6.1
College of Southern Idaho	857	11.8
North Idaho College	369	5.1
Ricks College	1,349	18.6
College of Idaho	125	1.7
Northwest Nazarene College	64	0.9
Totals	7,262	100.1*

* Totals do not equal 100% due to computer rounding procedures.

** "Entering" freshman indicates enrolling in a college or university for the first time.

Table 3: Comparison of Entering Freshman Enrollment in the Fall of 1967 and 1971 in Idaho Colleges and Universities *

	1967		1971		Changes from 1967 - 1971	
	Number	Percent of State Enrlmt.	Number	Percent of State Enrolmt.	Number	Percent of State Enrolmt.
Boise State College	1,757	18.80	1,838*	17.49	+81	-1.31
Idaho State University	1,752	18.75	1,446	13.74	-306	-5.01
University of Idaho	1,607	17.20	1,328	12.62	-279	-4.58
Lewis & Clark State College	463	4.95	495	4.70	+32	-0.25
College of Southern Idaho	700	7.49	1,105	10.50	+405	+3.01
North Idaho College	588	6.29	446	4.23	-142	-2.06
Ricks College	1,672	17.89	3,298	31.34	+1626	+13.45
College of Idaho	339	3.62	222	2.10	-117	-1.92
Northwest Nazarene	465	4.97	344	3.26	-121	-1.71
Totals	9,343	99.96 ***	10,522	99.98 ***	+1179	+12.61

* Mountain Home Enrollment Included

** "Entering" freshman indicates enrolling in a college or university for the first time.

*** Totals do not equal 100% due to computer rounding procedures.

Table 4: Comparison of Actual Number of Entering* Idaho Freshman Enrollment in Fall 1971 with Projected Enrollment based on High School Senior Intention Survey. **

College or University	Actual Number Idaho Freshmen	Projected Number Idaho Freshmen	Difference in Actual/Projected
Boise State College	1,787	1,550	+237
Idaho State University	1,108	1,394	-286
University of Idaho	1,160	1,079	+ 81
Lewis and Clark State College	443	219	+224
College of Southern Idaho	857	382	+475
North Idaho College	369	354	+ 15
Ricks College	1,349	1,300	+ 49
Northwest Nazarene College	64	50	+ 14
College of Idaho	125	111	+ 10
Totals	7,262	6,443	+819

* "Entering" freshman indicates enrolling in a college or university for the first time.

** Herbert G. Lingren and R. John Eyre, Beyond the Twelfth Grade: An Analysis of Post Graduation Plans of High School Seniors in Idaho in 1971, Pocatello, Idaho: Government Research Institute, Idaho State University, 1972.

Table 5: Comparison of Actual Percentage Distribution of Entering* Idaho Freshmen in Fall 1971 with Projected Percentage Distribution based on High School Senior Intention Survey.**

College or University	Actual % Distribution	Projected % Distribution	% Difference
Boise State College	24.6	23.8	+0.8
Idaho State University	15.3	21.4	-6.1
University of Idaho	16.0	16.8	-0.8
Lewis and Clark State College	6.1	3.4	+2.7
College of Southern Idaho	11.8	5.9	+5.9
North Idaho College	5.1	5.4	-0.3
Ricks College	18.6	20.7	-2.1
Northwest Nazarene College	0.9	0.8	-0.1
College of Idaho	1.7	1.7	+0.0
Totals	100.1***	100.0	

* "Entering" freshman indicates enrolling in a college or university for the first time.

** Herbert G. Lingren and R. John Eyre, Beyond the Twelfth Grade: An Analysis of Post Graduation Plans of High School Seniors in Idaho in 1971, Pocatello, Idaho: Government Research Institute, Idaho State University, 1972.

*** Totals do not equal 100% due to computer rounding procedures.

Table 6: Comparison of actual Idaho freshmen enrollment with projected Idaho freshmen enrollment by institution.*

College or University	Actual No. of Freshmen	Projected No. of Freshmen	Difference in Project/Actual
Boise State College	1,787	1,478	+309
Idaho State University	1,108	1,334	-226
University of Idaho	1,160	1,218	- 58
Lewis & Clark State College	443	261	+182
College of Southern Idaho	857	848	+ 9
North Idaho College	369	370	- 1
Ricks College	1,349	1,407	- 58
Northwest Nazarene College	64	167	-103
College of Idaho	125	167	- 42
Totals	7,262	7,250	+ 12

* Projections based on report by R. John Eyre, College Enrollments in Idaho, Numbers, Characteristics and Projections. (Pocatello, Idaho: Government Research Institute, Idaho State University, 1969).

Table 7: Comparison of actual percentage distribution of Idaho fall freshmen enrollment 1971, with projected percentage distribution of Idaho freshmen by institution*.

College or University	Projected % Dist.	Actual % Dist.	% Difference
Boise State College	20.4	24.6	+4.2
Idaho State University	18.4	15.3	-3.1
University of Idaho	16.8	16.0	-0.8
Lewis & Clark State College	3.6	6.1	+2.5
College of Southern Idaho	11.7	11.8	+0.1
North Idaho College	5.1	5.1	0.0
Ricks College	19.4	18.6	-0.8
Northwest Nazarene College	2.3	0.9	-1.4
College of Idaho	2.3	1.7	-0.6
Totals	100.0	100.1**	

* Projections based on report by R. John Eyre, College Enrollments in Idaho, Numbers, Characteristics and Projections. Government Research Institute, Idaho State University, Pocatello, Idaho, 1969.

** Totals do not equal 100% due to computer rounding procedures.

Table 8: Comparison of distribution entering Idaho freshmen enrollment in 1971 with projected freshmen enrollment, by institutional types*.

Category	1971 Actual No.	1971 Actual %	1971 Projected No.	1971 Projected %	Difference No.	Difference %
Universities (University of Idaho, Idaho State Univ.)	2,268	31.22	2,552	35.19	-284	-3.97
Public Four-Year Colleges (Boise State College, Lewis and Clark State College)	2,230	30.70	1,739	23.99	+491	+6.71
Sub-Total	4,498	61.92	4,281	59.18	+207	+2.74
Private Four-Year Colleges (College of Idaho, Northwest Nazarene College)	189	2.60	334	4.61	-145	-2.01
Private Two-Year Colleges (Ricks College)	1.349	18.57	1,407	19.41	- 58	-0.84
Sub-Total	1,538	21.17	1,741	24.0	-203	-2.85
Public Two-Year Colleges (College of Southern Idaho, North Idaho College)	1,226	16.88	1,218	16.80	+ 8	+0.08
Totals	7,262	99.97**	7,250	100.00	+12	+0.14

* Projections based on report by R. John Eyre, College Enrollments in Idaho, Numbers, Characteristics and Projections. Government Research Institute, Idaho State University, Pocatello, Idaho, 1969.

** Totals do not equal 100 percent due to computer rounding procedures.

Table 9: Percentage of New Idaho Freshmen in Each Idaho College or University to Total Number of Idaho Freshmen. Also Percentage of Male and Female New Idaho Freshmen in Each Institution to Total Institutional Enrollment of New Idaho Freshmen.

Idaho	Number New Idaho Freshmen	Total Percent	Number Male	Percent	Number Female	Percent
Boise State College	1,787	24.60	970	54.28	817	45.72
Ricks College	1,349	18.57	668	49.51	681	51.48
Idaho State University	1,108	15.25	587	52.97	521	47.02
University of Idaho	1,160	15.97	698	60.17	462	39.82
College of Southern Idaho	857	11.80	519	60.56	338	39.43
Lewis and Clark State College	443	6.10	225	50.79	218	49.20
North Idaho College	369	5.08	209	56.63	160	43.36
College of Idaho	125	1.72	72	57.60	53	42.40
Northwest Nazarene College	64	.88	25	39.06	39	60.93
Totals	7,262	99.97*	3,973	54.70	3,289	45.29

* Totals do not equal 100 percent due to computer rounding procedures.

Table 10: Percentage of New Idaho Freshmen in Each College or University to Total Number of New Idaho Freshmen. Also, Percentage of Male and Female New Idaho Freshmen in Each Institution to Total Male and Female Enrollment.

Idaho Colleges and Universities	Number New Idaho Freshmen	Total Percent	Number Male	Total Percent	Number Female	Total Percent
Boise State College	1,787	24.60	970	24.41	817	24.84
Ricks College	1,349	18.57	668	16.81	681	20.70
Idaho State University	1,108	15.25	587	14.77	521	15.84
University of Idaho	1,160	15.97	698	17.56	462	14.04
College of Southern Idaho	857	11.80	519	13.06	338	10.27
Lewis and Clark State College	443	6.10	225	5.66	218	6.62
North Idaho College	369	5.08	209	5.26	160	4.86
College of Idaho	125	1.72	72	1.81	53	1.61
Northwest Nazarene College	64	.88	25	.62	39	1.18
Totals	7,262	99.97*	3,973	99.96*	3,289	99.96*

* Totals do not equal 100 percent due to computer rounding procedures.

Table 11: Percentage of Total New Idaho Freshmen, Male and Female, by School.

Idaho Public Universities and Colleges	No. New Idaho Freshmen	% Total	No. Male	% Total	No. Female	% Total
Universities--4 yr.						
University of Idaho	1,160	15.97	698	17.56	462	14.04
Idaho State University	1,108	15.25	587	14.77	521	15.84
Sub-Total	2,268	31.22	1,285	32.33	983	29.88
Colleges--4 yr.						
Boise State College	1,787	24.60	970	24.41	817	24.84
Lewis and Clark State	443	6.10	225	5.66	218	6.62
Sub-Total	2,230	30.70	1,195	30.07	935	31.46
Private Colleges--4 yr.						
Northwest Nazarene College	64	.88	25	.62	39	1.18
College of Idaho	125	1.72	72	1.81	53	1.61
Sub-Total	189	2.60	97	2.43	92	2.79
Private Colleges--2 yr.						
Ricks College	1,349	18.57	668	16.81	681	20.70
Sub-Total	1,349	18.57	668	16.81	681	20.70
Public Colleges--2 yr.						
North Idaho College	369	5.08	209	5.26	160	4.86
College of Southern Idaho	857	11.80	519	13.06	338	10.27
Sub-Total	1,226	16.88	728	18.32	498	15.13
Totals	7,262	99.97*	3,973	99.96*	3,289	99.96*

* Totals do not equal 100% due to computer rounding procedures.

Table 12: Percentage of New Idaho Freshmen, Male and Female, by School; and Total Male and Total Female Percentage of Total Enrollment.

Idaho Public Universities and Colleges	No. New Idaho Freshmen	% Total	No. Male	% Total	No. Female	% Total
Universities--4 yr.						
University of Idaho	1,160	15.97	698	60.17	462	39.82
Idaho State University	1,108	15.25	587	52.97	521	47.02
Sub-Total	2,268	31.22	1,285	56.65	983	43.34
Colleges--4 yr.						
Boise State College	1,787	24.60	970	54.28	817	45.71
Lewis & Clark State	443	6.10	225	50.79	218	49.20
Sub-Total	2,230	30.70	1,195	53.58	1,035	46.41
Private Colleges--4 yr.						
Northwest Nazarene College	64	.88	25	39.16	39	60.93
College of Idaho	125	1.72	72	57.60	53	42.40
Sub-Total	189	2.60	97	51.32	92	48.67
Private Colleges--2 yr.						
Ricks College	1,349	18.57	668	49.51	681	50.48
Sub-Total	1,349	18.57	668	.49.51	681	50.48
Public Colleges--2 yr.						
North Idaho College	369	5.08	209	56.63	160	43.36
College of Southern Idaho	857	11.80	519	60.56	338	39.43
Sub-Total	1,226	16.88	728	59.38	498	40.61
Totals	7,262	99.97*	3,973	54.70	3,289	45.29

* Totals do not equal 100% due to computer rounding procedures.

Table 13: Percentage of New Idaho Freshmen in Each Idaho College or University to Total Number New Idaho Freshmen, and Percentage of Part-Time and Full-Time Students in Each Institution.

Idaho Colleges and Universities	No. New Idaho Freshmen	% Total	No. Full Time	% Total	No. Part Time	% Total
Boise State College	1,787	24.60	1,537	86.01	250	13.98
Ricks College	1,349	18.57	1,331	98.66	18	1.33
Idaho State University	1,108	15.25	1,062	95.84	46	4.15
University of Idaho	1,160	15.97	1,114	96.03	46	3.96
College of Southern Idaho	857	11.80	789	92.06	68	7.93
Lewis & Clark State College	443	6.10	331	74.71	112	25.28
North Idaho College	369	5.08	338	91.59	31	8.40
College of Idaho	125	1.72	115	92.00	10	8.00
Northwest Nazarene College	64	.88	59	92.18	5	7.81
Totals	7,262	99.97*	6,676	91.93	586	8.06

* Totals do not equal 100% due to computer rounding procedures.

Table 14: Percentage of New Idaho Freshmen in Each Idaho College or University to Total Number New Idaho Freshmen, and Percentage of Part Time/Full Time New Idaho Freshmen in Each Institution to Total Full Time/Part Time New Idaho Freshmen Enrollment.

Idaho Colleges and Universities	No. New Idaho Freshmen	% Total	No. Full Time	% Total	No. Part Time	% Total
Boise State College	1,787	24.60	1,537	23.02	250	42.66
Ricks College	1,349	18.57	1,331	19.93	18	3.07
Idaho State University	1,108	15.25	1,062	15.90	46	7.84
University of Idaho	1,160	15.97	1,114	16.68	46	7.84
College of Southern Idaho	857	11.80	789	11.81	68	11.60
Lewis & Clark State College	443	6.10	331	4.95	112	19.11
North Idaho College	369	5.08	338	5.06	31	5.29
College of Idaho	125	1.72	115	1.72	10	1.70
Northwest Nazarene College	64	.88	59	.88	5	.85
Totals	7,262	99.97*	6,676	99.95*	586	99.96*

* Totals do not equal 100% due to computer rounding procedures.

Table 15: Percentage of New Idaho Freshmen that are Full Time and Part Time by School, and Percentage of Total Enrollment that are Full Time and Part Time.

Idaho Public Universities and Colleges	No. New Idaho Freshmen	%	No. Full Time	% Total	No. Part Time	% Total
Universities--4 yr.						
University of Idaho	1,160	15.97	1,114	96.03	46	3.96
Idaho State University	1,108	15.25	1,062	95.84	46	4.15
Sub-Total	2,268	31.22	2,176	95.94	92	4.05
Colleges--4 yr.						
Boise State College	1,787	24.60	1,537	86.01	250	13.98
Lewis & Clark State College	443	6.10	331	74.71	112	25.28
Sub-Total	2,230	30.70	1,868	83.76	362	16.23
Private Colleges--4 yr.						
Northwest Nazarene College	64	.88	59	92.18	5	7.81
College of Idaho	125	1.72	115	92.00	10	8.00
Sub-Total	189	2.60	174	92.06	15	7.93
Private Colleges--2 yr.						
Ricks College	1,349	18.57	1,331	98.66	18	1.33
Sub-Total	1,349	18.57	1,331	98.66	18	1.33
Public Colleges--2 yr.						
North Idaho College	369	5.08	338	91.59	31	8.40
College of Southern Idaho	857	11.80	789	92.16	68	7.93
Sub-Total	1,226	16.88	1,127	91.92	99	8.07
Totals	7,262	99.97*	6,676	91.93	586	8.06

* Totals do not equal 100% due to computer rounding procedures.

Table 16: Percentage of Total Number New Idaho Freshmen in Each Idaho College and Percentage of Academic and Vo-Tech New Idaho Freshmen in Each Institution.

Idaho Colleges and Universities	No. New Idaho Freshmen	% Total	No. Acad.	% Total	No. Vo-Tech.	% Total
Boise State College	1,787	24.60	1,582	88.5	205	11.5
Ricks College	1,349	18.57	1,349	100.0	*	--
Idaho State University	1,108	15.25	857	77.3	251	22.66
University of Idaho	1,160	15.97	1,160	100.0	N/A	--
College of Southern Idaho	857	11.80	651	76.0	206	24.0
Lewis & Clark State College	443	6.10	264	59.6	179	40.4
North Idaho College	369	5.08	314	85.1	55	14.9
College of Idaho	125	1.72	125	100.0	N/A	--
Northwest Nazarene College	64	.88	64	100.0	0	--
Totals	7,262	99.97**	6,366	87.66	896	12.33

* Total freshmen are listed under College Academic Program since there is no separate listing of Vo-Tech. enrollment at Ricks College.

** Totals do not equal 100% due to computer rounding procedures.

Table 17: Percentage of Total Number New Idaho Freshmen in Each Idaho College or University and Percentage of Academic and Vo-Tech New Idaho Freshmen in Each Institution.

Idaho Colleges and Universities	No. New Idaho Freshmen	% Total	No. Acad.	% Total	No. Vo-Tech.	% Total
Boise State College	1,787	24.60	1,582	24.85	205	22.87
Ricks College	1,349	18.57	1,349	21.19	*	---
Idaho State University	1,108	15.25	857	13.46	251	28.01
University of Idaho	1,160	15.97	1,160	18.22	N/A	---
College of Southern Idaho	857	11.80	651	10.22	206	22.99
Lewis & Clark State College	443	6.10	264	4.14	179	19.97
North Idaho College	369	5.08	314	4.93	55	6.13
College of Idaho	125	1.72	125	1.96	N/A	---
Northwest Nazarene College	64	.88	64	1.00	0	---
Totals	7,262	99.97*	6,366	99.97*	896	99.97*

* Total freshmen are listed under College Academic Program since there is no separate listing of Vo-Tech. enrollment at Ricks College.

** Totals do not equal 100% due to computer rounding procedures.

Table 18: Percentage of New Idaho Freshmen Academic and Vo-Tech by College and Percentage Total Academic and Total Vo-Tech of Total Enrollment.

Idaho Public Universities and Colleges	No. New Idaho Freshmen	% Total	No. Acad.	% Total	No. Vo-Tech.	% Total
Universities--4 yr.						
University of Idaho	1,160	15.97	1,160	100.0	N/A	N/A
Idaho State University	1,108	15.29	857	77.34	251	22.65
Sub-Total	2,268	31.22	2,017	88.93	251	11.06
Colleges--4 yr.						
Boise State College	1,787	24.60	1,582	88.52	205	11.47
Lewis & Clark St. College	443	6.10	264	59.59	179	40.40
Sub-Total	2,230	30.70	1,846	82.78	384	17.21
Private Colleges--4 yr.						
Northwest Nazarene College	64	.88	64	100.0	0	--
College of Idaho	125	1.72	125	100.0	N/A	--
Sub-Total	189	2.60	189	100.0		00.0
Private Colleges--2 yr.						
Ricks College	1,349	18.57	1,349	100.0	*	--
Sub-Total	1,349	18.57	1,349	100.0		00.0
Public Colleges--2 yr.						
North Idaho College	369	5.08	314	85.09	55	14.90
College of Southern Idaho	857	11.80	651	75.96	206	24.03
Sub-Total	1,226	16.88	965	78.71	261	21.28
Totals	7,262	99.97 **	6,366	87.66	896	12.33

* Total freshmen are listed under College Academic Program since there is no separate listing of Vo-Tech enrollment at Ricks College.

** Totals do not equal 100% due to computer rounding procedures.

Table 19: Percentage Academic and Vo-Tech New Idaho Freshmen, by College, of Total New Idaho Freshmen.

	No. New Idaho Freshmen	% Total	No. Acad.	% Total	No. Vo-Tech	% Total
Universities--4 yr.						
University of Idaho	1,160	15.97	1,160	18.22	N/A	---
Idaho State University	1,108	15.25	857	13.46	251	28.01
Sub-Total	2,268	31.22	2,017	31.68	251	28.01
Colleges--4 yr.						
Boise State College	1,787	24.69	1,582	24.85	205	22.87
Lewis & Clark State	443	6.10	264	4.14	179	19.97
Sub-Total	2,230	30.70	1,846	28.99	384	42.84
Private Colleges--4 yr.						
Northwest Nazarene College	64	.88	64	1.00	0	---
College of Idaho	125	1.72	125	1.96	N/A	---
Sub-Total	189	2.60	189	2.96	0	
Private Colleges--2yr.						
Ricks College	1,349	18.57	1,349	21.19	*	---
Sub-Total	1,349	18.57	1,349	21.19	1,349	99.9
Public Colleges--2 yr.						
North Idaho College	369	5.08	314	4.93	55	6.13
College of Southern Idaho	857	11.80	651	10.22	206	22.99
Sub-Total	1,226	16.88	965	15.15	261	29.12
Totals	7,262	99.97 **	6,366	99.97 **	896	99.97**

*Total freshmen are listed under College Academic Program.

** Totals do not equal 100% due to computer rounding procedures.

CHAPTER III

VALIDATING INTENTIONS

One objective of this survey was to validate projections based upon intentions expressed by high school seniors in the spring of 1971. In addition to comparing actual enrollments with projected enrollments, a survey administered to freshmen during registration was designed to validate reasons given earlier for selecting an institution, curricular preferences and intentions to attend college full-time or part-time. Questionnaires completed for both studies (the intention survey and the freshman enrollment survey) by each respondent were "matched" by reference to social security number. Unfortunately, about 40 percent of the high school seniors had not received a social security number when they took the intention survey in the spring. Moreover, roughly 40 percent of the freshmen who enrolled in institutions of higher education in Idaho in the fall did not complete the enrollment questionnaire. Approximately 2,000 questionnaires could be "matched". The "matched" sample represents 27 percent of the resident Idaho freshmen who enrolled at the college level for the first time in the fall of 1971. The data reported in this chapter are drawn from this sample.

According to Table 20, a high proportion of respondents enrolled in the colleges or universities for which they had expressed a preference in the spring. At no institution was the variation of spring intentions and fall

behavior greater than 2 percent in the matched sample. Better than 93 percent of the college-bound seniors who expressed an intention to enroll in a public four-year college or university in Idaho actually did so. And all of the seniors in the matched sample who indicated an intention to enroll in North Idaho College and Northwest Nazarene College enrolled in those colleges. More than 97 percent of those seniors who expected to attend Ricks College actually did so, while 80 percent of those students who enrolled at College of Southern Idaho had indicated plans to attend that two-year institution.

The small size of the matched sample at several institutions requires that caution be exercised in interpreting these results. The difference between projected enrollments based upon the intention survey and actual enrollment figures differs considerably as noted in Table 4.* It would appear that the matched sample may contain a bias in favor of full-time over part-time students and academic as compared to vocational-technical enrollments.

Reasons for Selecting a College or University

Table 21 indicates the comparison between what high school seniors said were the factors influencing their selection of a college and what enrolling college freshmen indicated in the fall were the factors influencing their enrollment in a particular college. According to the matched questionnaires, personal influence was the most important factor in selecting a college. In the spring, 34 percent of the high school seniors indicated that personal influence, i.e. parents, friends and other students, influenced most their

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* The data on difference between projected and actual enrollment is presented in Table 4, page 20.

college choice, while in the fall, about 28 percent noted these factors as influencing their enrollment selection. Also, in the spring, approximately 18 percent indicated that financial reasons had influenced their selection of a college, while in the fall less than 12 percent indicated that these reasons were salient in making a choice. On the other hand, a greater percentage of those in the fall than in the spring reported college location as a primary factor in choosing a college. More than 18 percent of the college freshmen gave this as a factor compared to 16 percent in the spring. More respondents were concerned with academic image as a factor in their fall choice of a college than had so indicated in the spring. A much greater proportion of students had indicated personal reasons, such as the need to get away from home or acceptance by an institution, as factors which influenced their college choice. Personal influence, that is, the influence of parents, brothers and sisters, other students and friends, was the most predominant characteristic influencing college selection for almost all matched sample freshmen enrolling in most colleges in the State of Idaho, according to Table 23. Likewise, at nearly every institution the fact that the college was in or near the individual's home town was a very predominant factor for selecting the particular college in which the student actually enrolled.

The data in Table 23 also reveal the comparison of high school senior intention responses and the proportion of the matched sample freshmen responses regarding whether or not they are going to enroll on a full-time or part-time basis. The spring intention data indicated that more than 96 percent of the students were going to enroll on a full-time basis and slightly less than 4 percent intended to enroll on a part-time basis. The data from

the matched sample in the fall indicated that more than 98 percent were enrolling on a full-time basis and less than 2 percent on a part-time basis. The actual enrollment figures for Fall of 1971 indicated, however, that 92 percent actually enrolled full-time and 8 percent part-time. These differences suggest that the matched sample enrollment did not include an adequate number of part-time students and therefore the data may be slightly more biased in favor of the full-time student.

Table 24 indicates a comparison of matched sample freshmen enrollees and their responses they gave on the questionnaires as high school seniors, concerning intentions to enroll in the academic or vocational-technical programs. The spring intention survey data reveals that more than 82 percent of the students had indicated they were going to enroll in a college academic program, and slightly less than 18 percent of the students indicated a preference for the vocational-technical program. The matched sample data for the fall enrolling group indicated 95 percent of the students were enrolling in the college academic program and only 5 percent in the vocational-technical program. The actual total enrollment figures for Idaho entering freshmen in 1971 reveal that 88 percent of the students enrolled in the college academic program and twelve percent in vocational-technical programs. Thus, 5 percent more students enrolled in the academic program in the fall than had so indicated in the spring. According to the matched sample, 7 percent more matched-sample students were enrolling in the college academic program than the actual enrollment figures indicated, thus, revealing a bias in favor of the college academic program as well as in favor of the full-time student in the sample.

Table 25 through Table 32 reveal the comparisons of spring intentions with the fall matched sample data regarding enrollment in academic or vocational-

technical programs for each college or university in Idaho. For example, these data reveal that 99 percent of the students who indicated academic choice in the spring at Boise State College also enrolled in the academic program in the fall, and 81 percent of those who said they were going to enroll in a vocational-technical program in the spring actually enrolled in a college academic program in the Fall of 1971. Similarly, at Idaho State University, more than 98 percent of the students who said they were going to enroll in a college academic program the previous spring actually did enroll in the college academic program in the Fall of 1971. However, 73 percent of the students who indicated in the spring they were going to enroll in a vocational-technical program actually enrolled in a college academic program in the Fall of 1971.

Tables 33 through 41 show the spring intentions as compared with the matched sample data regarding the major area of study. In all institutions, there is a wide variation between what is suggested in the spring as the major area of study and what a student actually enrolls in in the fall regarding his major area of study. Generally, however, those students who had indicated they were going to major in business, engineering, agriculture, or forestry in the spring were more likely to follow up on this indication and actually enroll in this curriculum in the fall than those who indicated another curriculum.

Table 20: Proportion of High School Seniors Who Actually Enrolled in College They Selected in the Spring Based on "Matched Questionnaires."

College or University	No.	Percent
Boise State College	326	93.4
Idaho State University	364	94.3
University of Idaho	410	94.3
Lewis and Clark State College	38	92.7
North Idaho College	92	100.0
College of Southern Idaho	36	80.0
Ricks College	336	97.4
Northwest Nazarene College	19	100.0
College of Idaho	49	90.7
Average		93.64

Table 21: Reasons or Factors Influencing College Choice: Senior Intention Survey compared with Fall Freshmen Survey, 1971.*

Reasons for Selection	Spring Intentions No. of Responses*	Percent	Fall Enrollment No. of Responses	Percent	Percent Difference
Personal Influence Parents, Friends, other Students, Relatives	6,427	34.01	5,068	27.72	-6.29
Financial Reasons Job, Scholarship	3,497	18.51	2,141	11.72	-6.79
College Location Near Home Location and Climate	3,069	16.24	3,336	18.25	+2.01
Academic Image of College Honors, Outstanding Program in Field of Interest	2,436	12.89	2,806	15.35	+2.46
Social Life and Activities Athletic Program, Like the College, Campus	1,840	9.74	1,537	8.41	-1.33
Religious Influence	1,401	7.41	1,356	7.42	+ .01
Personal Reasons Get Away From Home, Was Accepted There	225	1.20	2,903	11.13	+10.03
Totals	18,895	100.00	18,277	100.00	

* Students were asked to list as many responses as applicable.

Table 22: Comparison of High School Senior Respondents and Freshmen Matched Sample Responses Regarding Enrollment as Full-Time or Part-Time Students.

	Spring Intentions		Fall Enrollment		
	Number	Percentage	Number	Percentage	Percentage Difference
Full-Time Students (Less Than 8 Semester Hours)	5,551	96.43	5,851	98.13	+1.70
Part-Time Students (Less Than 8 Semester Hours)	205	3.57	111	1.87	-1.70
Totals	5,756	100.00	5,962	100.00	

* Figures do not include non-respondents and those no t sure at present.

Table 23: Factors Influencing Selection by College Choice

Factors	BSC No.	BSC %	ISU No.	ISU %	U of I No.	U of I %	L & C No.	L & C %	NIC No.	NIC %	CSI No.	CSI %	RICKS No.	RICKS %	NNC No.	NNC %	C of I No.	C of I %	Totals No.	Totals %
Parents	146	18.31	156	19.57	157	19.69	21	2.63	46	5.77	10	1.25	231	28.98	11	1.38	19	2.38	797	99.96
Brothers, sisters, & other relatives	53	16.06	65	19.60	90	27.27	8	2.42	12	3.63	3	0.90	85	25.75	7	2.12	7	2.12	330	99.96
College in or near home town	244	25.49	204	21.31	120	12.53	33	3.44	89	9.29	31	3.23	198	20.68	17	1.77	21	2.19	957	99.93
Academic image or reputa. of col.	89	15.86	73	13.01	192	34.22	5	0.89	14	2.49	4	0.71	122	21.74	17	3.03	45	8.02	561	99.97
Social life & Campus activi.	44	11.73	48	12.80	128	34.13	1	0.26	9	2.40	0	0.00	121	32.26	14	3.73	10	2.66	375	99.97
Outstanding program & facilities	65	17.75	64	17.48	116	31.69	5	1.36	8	2.18	9	2.45	62	16.93	12	3.27	25	6.83	366	99.94
Favorable impress. of climate, location, etc.	89	72.21	60	18.35	91	27.82	3	0.91	27	8.25	11	3.36	39	11.92	1	0.30	6	1.83	327	99.95
Personal reasons	75	19.53	81	21.09	82	21.35	16	4.16	17	4.42	14	3.64	81	21.09	5	1.30	13	3.38	384	99.96
Available scholar. &/or loan	52	12.93	118	29.35	118	29.35	8	1.99	18	4.47	7	1.74	50	12.43	7	1.74	24	5.97	402	99.97
Friends and other students	102	18.75	102	18.75	136	25.00	18	3.30	36	6.61	9	1.65	129	23.71	3	.55	9	1.65	544	99.97
Teachers and couns.	40	21.05	31	16.31	61	32.10	0	0.00	12	6.31	5	2.63	24	12.63	2	1.05	15	7.89	190	99.97
Athletic program	13	14.28	23	25.27	24	26.37	1	1.09	3	3.29	3	3.29	20	21.97	1	1.09	3	3.29	91	99.94
Get away from home	17	8.05	44	20.85	113	53.55	1	0.47	2	0.94	0	0.00	32	15.16	0	0.00	2	0.94	211	99.96
Religious influ.	5	1.71	12	4.12	5	1.71	0	0.00	1	0.34	0	0.00	258	88.65	8	2.74	2	0.68	291	99.95
Financial reasons	131	25.94	104	20.59	91	18.01	27	5.34	55	10.89	26	5.14	64	12.67	1	0.19	6	1.18	505	99.95
other	0	0.00	0	0.00	6	75.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	8	100.00
Totals	1820	18.79	2100	21.68	2340	24.16	250	2.58	565	5.83	305	3.14	1890	19.51	125	1.29	290	2.99	9685	99.97

Table 24: Comparison of Entering Freshmen Enrollees and High School Senior Respondents Indications to College Academic Program or Vo-Tech Program.

College or Vo-Tech Academic Program	Number of Senior Respondents	Percent	Number of Freshmen	Percent	Percent Difference
College Academic Program	4,640	82.51	5,648	94.84	+12.33
Vocational-Technical Program	983	17.49	307	5.16	-12.33
Total	5,623*	100.00	5,955*	100.00	

* Does not include those not sure and no response.

Table 25: Spring Intentions Compared with Actual Fall Enrollment in Academic or Vocational-Technical Programs at Boise State

Spring Intentions	Actual Fall Enrollment: No Response No.	%	Academic No.	%	Vo-Tech No.	%	Total No.	%
No Response	0	0.0	7	100.0	0	0.0	7	100.0
Academic	1	.36	273	99.63	0	0.0	274	99.99
Vocational-Technical	0	0.0	25	80.64	6	19.35	31	99.99
Not Sure	0	0.0	43	100.00	0	0.0	43	100.00
Totals	1	0.28	348	98.02	6	1.69	355	99.99*

* Totals do not equal 100% due to computer rounding procedures.

Table 26: Spring Intentions Compared with Actual Fall Enrollment in Academic or Vocational-Technical Programs at Idaho State University

Spring Intentions	Actual Fall Enrollment: No Response No.	%	Academic No.	%	Vo-Tech No.	%	Total No.	%
No Response	1	25.00	3	75.00	0	0.0	4	100.00
Academic	4	1.10	356	98.61	1	.27	361	99.98
Vocational-Technical	0	0.0	11	73.33	4	26.66	15	99.99
Not Sure	0	0.0	29	96.66	1	3.33	30	99.99
Totals	5	1.21	399	97.31	6	1.46	410	99.98*

Table 27: Spring Intentions Compared with Actual Fall Enrollment in Academic or Vocational-Technical Programs at the University of Idaho

	Actual Fall Enrollment					
	No Response		Academic		Total	
Spring Intentions	No.	%	No.	%	No.	%
No response	0	0.0	6	100.00	6	100.00
Academic	1	0.23	419	96.76	420	99.99
Vocational-Technical	0	0.0	11	100.00	11	100.00
Not Sure	0	0.0	25	100.00	25	100.00
Total	1	0.21	461	99.78	462	99.99*

Table 28: Spring Intentions Compared with Actual Fall Enrollment in Academic or Vocational-Technical Programs at the Lewis and Clark

	Actual Fall Enrollment					
	Academic		Vo-Tech		Total	
Spring Intentions	No.	%	No.	%	No.	%
No response	2	66.66	1	33.33	3	99.99
Academic	29	100.00	0	00.00	29	100.00
Vocational-Technical	6	54.54	5	45.45	11	99.99
Not Sure	4	80.00	1	20.00	5	100.00
Total	41	85.41	7	14.58	48	99.99*

* Totals do not equal 100% due to computer rounding procedures.

Table 29: Spring Intentions Compared with Actual Fall Enrollment in Academic or Vocational-Technical Programs at the North Idaho College

	Actual Fall Enrollment					
	Academic		Vo-Tech		Total	
Spring Intentions	No.	%	No.	%	No.	%
Academic	73	93.58	5	6.41	78	99.99
Vocational-Technical	6	85.71	1	14.28	7	99.99
Not Sure	17	94.44	1	5.55	18	99.99
Total	96	93.20	7	6.79	103	99.99*

Table 30: Spring Intentions Compared with Actual Fall Enrollment in Academic or Vocational-Technical Programs at the College of Southern Idaho

	Actual Fall Enrollment							
	No Response		Academic		Vo-Tech		Total	
Spring Intentions	No.	%	No.	%	No.	%	No.	%
No response	0	0.00	1	33.33	2	66.66	3	99.99
Academic	1	5.00	16	80.00	3	15.00	20	100.00
Vocational-Technical	0	0.00	3	17.64	14	82.35	17	99.99
Not Sure	0	0.00	8	72.72	3	27.27	11	99.99
Total	1	1.96	28	54.90	22	43.13	51	99.99*

* Totals do not equal 100% due to computer rounding procedures.

Table 31: Spring Intentions Compared with Actual Fall Enrollment in Academic or Vocational-Technical Programs at the Ricks College

	Actual Fall Enrollment					
	Academic		Vo-Tech		Total	
Spring Intentions	No.	%	No.	%	No.	%
No response	11	100.00	0	0.00	11	100.00
Academic	253	96.93	8	3.06	261	99.99
Vocational-Technical	15	53.57	13	46.42	28	99.99
Not Sure	52	76.47	16	23.52	68	99.99
Total	331	89.94	37	10.05	368	99.99*

Table 32: Spring Intentions Compared with Actual Fall Enrollment in Academic or Vocational-Technical Programs at Northwest Nazarene College

	Actual Fall Enrollment			
	Academic		Total	
Spring Intentions	No.	%	No.	%
Academic	23	100.00	23	100.00
Total	23	100.00	23	100.00

* Totals do not equal 100% due to computer rounding procedures.

Table 33: Spring Intentions Compared with Actual Fall Enrollment in Academic or Vocational- Technical Programs at the College of Idaho

	Actual Fall Enrollment					
	Academic		Vo-Tech.		Total	
Spring Intentions	No	%	No.	%	No.	%
Academic	55	99.21	0	0.00	59	100.0
Vocational-Technical	1	1.79	0	0.00	1	100.0
Totals	56	100.0	0	0.00	56	100.0

Table: 34 Spring Intentions Compared with Actual Fall Enrollment in Expected Major
Boise State

Spring Major / Spring Intentions	Fall Major: No Resp. No.	%	Eng. No.	%	Life Sci No.	%	Hm Ec. No.	%	Law No.	%	Vo-Tech No.	%	P.S.Math No.	%	Bus. No.	%	Fstry. No.	%	Lib.Sci No.	%	Med. Arts No.	%	Gen Stu No.	%	Hum & LA No.	%	Educ. No.	%	Mil Sci No.	%	Soc Sci No.	%	Health S. No.	%	Total No.	%
No Response	1	3.22	0	0.00	0	0.00	0	0.00	1	3.22	0	0.00	1	3.22	13	41.93	3	9.67	0	0.00	0	0.00	6	19.35	1	3.22	0	0.00	0	0.00	3	9.67	2	6.45	18	99.97
Agriculture	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	50.00	1	50.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	2	100.00
Business	1	1.36	0	0.00	0	0.00	0	0.00	1	1.36	0	0.00	0	0.00	64	87.67	0	0.00	1	1.36	1	1.36	3	4.10	1	1.36	0	0.00	0	0.00	1	1.36	0	0.00	73	99.93
Education	0	0.00	0	0.00	2	3.92	2	3.92	0	0.00	0	0.00	0	0.00	8	15.68	0	0.00	0	0.00	3	5.88	6	11.76	4	7.84	22	43.13	0	0.00	4	7.84	0	0.00	51	99.97
Engineering	0	0.00	8	66.66	0	0.00	0	0.00	0	0.00	0	0.00	1	8.33	1	8.33	0	0.00	0	0.00	0	0.00	0	0.00	1	8.33	0	0.00	0	0.00	1	8.33	0	0.00	12	99.98
Human. & Lib. Arts	0	0.00	1	2.22	0	0.00	0	0.00	0	0.00	0	0.00	2	4.44	7	15.55	0	0.00	0	0.00	0	0.00	4	8.88	24	53.33	4	8.88	0	0.00	3	6.66	0	0.00	45	99.96
Life Sciences	0	0.00	0	0.00	7	41.17	0	0.00	0	0.00	0	0.00	0	0.00	1	5.88	1	5.88	0	0.00	4	23.52	3	17.64	0	0.00	0	0.00	0	0.00	0	0.00	1	5.88	17	99.97
Forestry	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	9	100.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	9	100.00
Home Economics	0	0.00	0	0.00	0	0.00	2	100.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	2	100.00
Phys. Sci & Math	0	0.00	0	0.00	1	25.00	0	0.00	0	0.00	0	0.00	2	50.00	0	0.00	0	0.00	0	0.00	0	0.0	0	0.00	0	0.00	1	25.00	0	0.00	0	0.00	0	0.00	4	100.00
Social Sciences	0	0.00	0	0.00	0	0.00	1	5.88	0	0.00	0	0.00	0	0.00	3	17.64	0	0.00	0	0.00	1	5.88	2	11.76	1	5.88	1	5.88	0	0.00	7	41.17	1	5.88	17	99.97
Inter. or Gen. St.	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	14.28	0	0.00	0	0.00	0	0.0	3	42.85	1	14.28	1	14.28	0	0.00	0	0.00	1	14.28	7	99.97
Law	0	0.00	0	0.00	0	0.00	0	0.00	2	18.18	0	0.00	0	0.00	6	54.54	0	0.00	0	0.00	0	0.0	0	0.00	0	0.00	0	0.00	0	0.00	3	27.27	0	0.00	11	99.99
Medical Arts	0	0.00	0	0.00	2	6.06	1	3.03	0	0.00	1	3.03	0	0.00	3	9.09	0	0.00	0	0.00	17	51.51	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	9	27.27	33	99.99
Health Services	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	14.28	0	0.00	0	0.00	2	28.57	0	0.00	0	0.00	0	0.00	0	0.00	1	14.28	3	42.85	7	99.98
Vocational-Technical	0	0.00	0	0.00	1	2.94	1	2.94	0	0.00	5	14.70	0	0.00	18	52.94	1	2.94	0	0.00	0	0.0	1	2.94	2	5.88	1	2.94	1	2.94	3	8.82	0	0.00	34	99.98
Totals	2	0.56	9	2.53	13	3.66	7	1.97	4	1.12	6	1.69	6	1.69	126	35.49	14	3.94	1	0.28	29	8.16	29	8.16	35	9.85	30	8.45	1	0.28	26	7.32	17	4.78	34	99.98
																																			612	99.93

Table 35: Spring Intentions Compared to Actual Fall Enrollment in Expected Major
Idaho State University

Spring Major	Fall Major																															
	No Resp.		Agri.		Engr.		Life Sci.		Home Ec.		Law		Vo.Tech		Phy/Math		Bus.		Forestry		Med. Art		Gen. St.		Hum & L.A.		Educ.		Soc. Sci.		Health		Totals	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
No Response	3	6.00	0	0.00	1	2.00	0	0.00	0	0.00	0	0.00	0	0.00	2	4.00	4	8.00	1	2.00	2	4.00	30	60.00	4	8.00	3	6.00	0	0.00	0	0.00	49	100.00
Agriculture	0	0.00	0	0.00	0	0.00	1	25.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	25.00	2	50.00	0	0.00	0	0.00	0	0.00	0	0.00	4	100.00
Business	0	0.00	1	1.96	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	1.96	34	66.66	0	0.00	0	0.00	12	23.52	1	1.96	1	1.96	1	1.96	0	0.00	51	99.98
Education	0	0.00	0	0.00	0	0.00	1	1.81	2	3.63	1	1.81	0	0.00	0	0.00	3	5.45	0	0.00	3	5.45	9	16.36	6	10.90	29	52.72	1	1.81	0	0.00	55	99.94
Engineering	0	0.00	0	0.00	4	44.44	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	11.11	3	33.33	1	11.11	0	0.00	0	0.00	0	0.00	10	99.99
Forestry	1	14.28	2	28.58	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	14.28	0	0.00	2	28.57	0	0.00	1	14.28	0	0.00	0	0.00	7	99.98
General Studies	1	9.09	0	0.00	1	9.09	1	9.09	0	0.00	0	0.00	0	0.00	0	0.00	2	18.18	0	0.00	0	0.00	5	45.45	0	0.00	0	0.00	1	9.09	0	0.00	11	99.99
Health	0	0.00	0	0.00	0	0.00	3	50.00	0	0.00	0	0.00	0	0.00	0	0.00	1	16.66	0	0.00	2	33.33	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	6	99.99
Home Ec.	0	0.00	0	0.00	0	0.00	0	0.00	5	55.55	0	0.00	0	0.00	0	0.00	2	22.22	0	0.00	0	0.00	1	11.11	0	0.00	1	11.11	0	0.00	0	0.00	9	99.99
Hum. & L.A.	2	3.17	1	1.56	1	1.58	0	0.00	1	1.58	2	3.17	0	0.00	4	6.34	2	3.17	3	4.76	2	3.17	15	23.80	25	39.68	3	4.76	2	3.17	0	0.00	63	99.93
Law	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	6	66.66	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	3	33.33	0	0.00	0	0.00	0	0.00	0	0.00	9	99.99
Library Science	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	50.00	1	50.00	0	0.00	0	0.00	0	0.00	2	100.00
Life Science	0	0.00	0	0.00	0	0.00	1	16.66	0	0.00	0	0.00	0	0.00	1	16.66	0	0.00	0	0.00	1	16.66	2	33.33	0	0.00	1	16.66	0	0.00	0	0.00	6	99.97
Medical Arts	0	0.00	1	1.47	0	0.00	4	5.88	0	0.00	0	0.00	1	1.47	1	1.47	1	1.47	0	0.00	47	69.11	5	7.35	3	4.41	2	2.94	0	0.00	3	4.41	68	99.98
Physical Science	0	0.00	1	16.66	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	3	50.00	0	0.00	0	0.00	2	33.33	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	6	99.99
Social Science	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	4	13.33	0	0.00	0	0.00	1	3.33	0	0.00	1	3.33	9	30.00	4	13.33	1	3.33	10	33.33	0	0.00	30	99.98
Vo Tech.	0	0.00	1	4.16	1	4.16	0	0.00	1	4.16	1	4.16	4	16.66	2	8.33	6	25.00	0	0.00	2	8.33	1	4.16	4	16.66	1	4.16	0	0.00	0	0.00	24	99.94
Totals	7	1.70	7	1.70	8	1.95	11	2.68	9	2.19	14	3.41	5	1.21	14	3.41	56	13.65	5	1.21	64	15.60	100	24.39	49	11.95	43	10.48	15	3.65	3	0.73	410	99.91

Table 36: Spring Intentions Compared with Actual Fall Enrollment
in Expected Major
University of Idaho

Spring Major	Fall Major																																					
	No Resp.		Agricl.		Engin.		Life Sci.		Hm. Ec.		Law		Vo-Tech		P.S./Math		Bus.		Forest		Lib. Sci		Med. Art		Gen.		Hum/L.A.		Educ.		Soc. Sci.		Health		Min.& Met.		Totals	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
No Response	0	0.00	3	7.89	1	2.63	2	5.26	0	0.00	3	7.89	0	0.00	4	10.52	2	5.26	0	0.00	0	0.00	2	5.26	10	26.31	2	5.26	2	5.26	5	13.15	0	0.00	2	5.26	38	99.95
Agriculture	0	0.00	28	71.79	3	7.69	0	0.00	0	0.00	1	2.56	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	2.56	2	5.12	1	2.56	2	5.12	0	0.00	1	2.56	0	0.00	39	99.96
Business	0	0.00	1	1.63	1	1.63	0	0.00	1	1.63	2	3.27	0	0.00	0	0.00	48	78.68	0	0.00	0	0.00	0	0.00	6	9.83	1	1.63	1	1.63	0	0.00	0	0.00	0	0.00	61	99.93
Education	0	0.00	0	0.00	0	0.00	1	2.08	5	10.41	1	2.08	0	0.00	0	0.00	2	4.16	0	0.00	1	2.08	0	0.00	4	8.33	2	4.16	30	62.50	2	4.16	0	0.00	0	0.00	48	99.96
Engineering	0	0.00	0	0.00	40	80.00	1	2.00	0	0.00	0	0.00	0	0.00	0	0.00	1	2.00	1	2.00	0	0.00	0	0.00	2	4.00	0	0.00	0	0.00	0	0.00	0	0.00	5	10.00	50	100.00
Hum. & L.A.	1	1.53	0	0.00	3	4.61	1	1.53	0	0.00	2	3.07	1	1.53	6	9.23	4	6.15	0	0.00	0	0.00	1	1.53	7	10.76	37	56.92	2	3.07	0	0.00	0	0.00	0	0.00	63	99.93
Life Science	0	0.00	0	0.00	0	0.00	7	58.33	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	8.33	0	0.00	2	16.66	2	16.66	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	12	99.98
Forestry	0	0.00	0	0.00	1	4.16	1	4.16	0	0.00	0	0.00	0	0.00	0	0.00	1	4.16	19	79.16	0	0.00	0	0.00	2	8.33	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	24	99.97
Min. & Met.	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	2	100.00	2	100.00
Home Ec.	0	0.00	0	0.00	0	0.00	0	0.00	17	85.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	3	15.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	20	100.00
Library Science	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00
Physical Science	0	0.00	0	0.00	2	20.00	1	10.00	0	0.00	1	10.00	0	0.00	4	40.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	2	20.00	10	100.00
Social Science	0	0.00	0	0.00	0	0.00	1	2.85	0	0.00	6	17.14	0	0.00	0	0.00	2	5.71	0	0.00	1	2.85	0	0.00	4	11.42	6	17.14	3	8.57	12	34.28	0	0.00	0	0.00	35	99.96
General Studies	0	0.00	1	10.00	0	0.00	0	0.00	0	0.00	1	10.00	0	0.00	0	0.00	1	10.00	0	0.00	0	0.00	1	10.00	6	60.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	10	100.00
Law	0	0.00	0	0.00	2	11.11	1	5.55	0	0.00	8	44.44	0	0.00	0	0.00	4	22.22	0	0.00	0	0.00	0	0.00	2	11.11	1	5.55	0	0.00	0	0.00	0	0.00	0	0.00	18	99.98
Med. Arts	0	0.00	1	4.34	0	0.00	1	4.34	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	17	73.91	4	17.39	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	23	99.98
Health	0	0.00	0	0.00	0	0.00	2	66.66	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	33.33	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	3	99.99
Vo-Tech	0	0.00	0	0.00	1	33.33	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	33.33	1	33.33	0	0.00	0	0.00	0	0.00	3	99.99
Totals	1	0.21	34	7.35	54	11.68	19	4.11	23	4.97	25	5.41	1	0.21	14	3.03	65	14.06	21	4.54	2	0.43	24	5.19	55	11.90	52	11.25	41	8.87	19	4.11	1	0.21	11	2.38	462	99.97

Table 37: Spring Intentions Compared with Actual Fall Enrollment in Expected Major Ricks College

Spring Intentions	Actual Fall Enrollment																																			
	Agric.		Engin.		Life Sc.		Home Ec.		Law		Vo-Tech		P.S./Math		Business		Forestry		Lib. Sci.		Med. Arts		Gen. S.		Hum/LA		Education		Soc. Sci		Health S.		Other		Totals	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
No Response	3	6.00	0	0.00	2	4.00	2	4.00	0	0.00	7	14.00	2	4.00	4	8.00	0	0.00	0	0.00	1	2.00	22	44.00	1	2.00	4	8.00	2	4.00	0	0.00	0	0.00	50	100.00
Agriculture	5	38.46	0	0.00	1	7.69	0	0.00	0	0.00	3	23.07	0	0.00	0	0.00	0	0.00	0	0.00	1	7.69	2	15.38	0	0.00	1	7.69	0	0.00	0	0.00	0	0.00	13	99.98
Business	2	3.38	0	0.00	2	3.38	2	3.38	0	0.00	4	6.77	0	0.00	38	64.40	0	0.00	0	0.00	0	0.00	9	15.25	0	0.00	2	3.38	0	0.00	0	0.00	0	0.00	59	99.94
Education	0	0.00	0	0.00	1	1.92	6	11.53	0	0.00	0	0.00	0	0.00	5	9.61	1	1.92	0	0.00	0	0.00	10	19.23	1	1.92	23	44.23	3	5.76	1	1.92	1	1.92	52	99.96
Engineering	0	0.00	5	62.50	0	0.00	0	0.00	0	0.00	1	12.50	0	0.00	0	0.00	0	0.00	0	0.00	1	12.50	1	12.50	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	8	100.00
Hum/Liberal Arts	0	0.00	0	0.00	2	4.44	1	2.22	1	2.22	0	0.00	4	8.88	3	6.66	0	0.00	1	2.22	1	2.22	7	15.55	21	46.66	1	2.22	2	4.44	0	0.00	1	2.22	45	99.95
Life Science	0	0.00	0	0.00	2	66.66	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	33.33	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	3	99.99
Forestry	0	0.00	0	0.00	2	25.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	4	50.00	0	0.00	0	0.00	2	25.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	8	100.00
Home Economics	0	0.00	0	0.00	1	5.00	10	50.00	1	5.00	0	0.00	0	0.00	1	5.00	0	0.00	0	0.00	1	5.00	3	15.00	1	5.00	1	5.00	0	0.00	1	5.00	0	0.00	20	100.00
Phys. Sci/Math	0	0.00	3	50.00	0	0.00	0	0.00	0	0.00	0	0.00	3	50.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	6	100.00
Social Science	0	0.00	0	0.00	1	9.09	1	9.09	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	3	27.27	1	9.09	2	18.18	3	27.27	0	0.00	0	0.00	11	99.99
General Studies	1	4.54	0	0.00	0	0.00	0	0.00	2	9.09	0	0.00	0	0.00	4	18.18	0	0.00	0	0.00	0	0.00	11	50.00	1	4.54	1	4.54	2	9.09	0	0.00	0	0.00	22	99.99
Law	0	0.00	0	0.00	0	0.00	0	0.00	2	40.00	0	0.00	0	0.00	2	40.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	20.00	0	0.00	0	0.00	5	100.00
Medical Arts	0	0.00	0	0.00	10	32.25	0	0.00	0	0.00	0	0.00	0	0.00	1	3.22	0	0.00	0	0.00	11	35.48	6	19.35	1	3.22	0	0.00	0	0.00	2	6.45	0	0.00	31	99.97
Health Services	0	0.00	0	0.00	1	20.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	2	40.00	0	0.00	0	0.00	1	20.00	1	20.00	0	0.00	0	0.00	5	100.00
Vo-Tech	0	0.00	1	3.33	0	0.00	0	0.00	0	0.00	17	56.66	1	3.33	5	16.66	0	0.00	0	0.00	0	0.00	3	10.00	1	3.33	2	6.66	0	0.00	0	0.00	0	0.00	30	99.97
Totals	11	2.98	9	2.44	25	6.79	22	5.97	6	1.63	32	8.69	10	2.71	63	17.11	5	1.35	1	0.27	18	4.89	80	21.73	28	7.60	38	10.32	14	3.80	4	1.08	2	0.54	368	99.90

Table 38: Spring Intentions Compared with Actual Fall Enrollment in Expected Major
College of Southern Idaho

Spring Intentions	No Resp.		Agricl.		Engin.		Law		Vo-Tech		P.S./Math		Bus.		Forest.		Med. A.		Gen. S.		Hum/LA		Educ.		Soc. Sci		Totals	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
No Response	1	7.69	3	23.07	0	0.00	0	0.00	3	23.07	0	0.00	1	7.69	0	0.00	0	0.00	5	38.46	0	0.00	0	0.00	0	0.00	13	100.00
Agriculture	0	0.00	2	66.66	0	0.00	0	0.00	1	33.33	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	3	99.99
Business	0	0.00	0	0.00	0	0.00	0	0.00	3	33.33	0	0.00	3	33.33	0	0.00	0	0.00	2	22.22	0	0.00	0	0.00	1	11.11	10	99.99
Education	1	33.33	0	0.00	0	0.00	0	0.00	1	33.33	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	33.33	0	0.00	3	99.99
Engineering	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00
Hum/Liberal Arts	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00	0	0.00	0	0.00	1	100.00
Life Science	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00	0	0.00	0	0.00	0	0.00	1	100.00
Forestry	0	0.00	0	0.00	0	0.00	0	0.00	1	50.00	0	0.00	0	0.00	1	50.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	2	100.00
Phys. Sci/Math	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00
Social Science	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00	1	100.00
General Studies	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00	0	0.00	0	0.00	0	0.00	1	100.00
Medical Arts	0	0.00	0	0.00	0	0.00	0	0.00	1	50.00	0	0.00	0	0.00	0	0.00	1	50.00	0	0.00	0	0.00	0	0.00	0	0.00	2	100.00
Health Services	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00
Vo-Tech	0	0.00	0	0.00	1	7.69	1	7.69	11	84.61	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	13	99.99
Totals	2	3.84	5	9.61	1	1.92	1	1.92	23	44.23	1	1.92	4	7.69	1	1.92	1	1.92	9	17.30	1	1.92	1	1.92	2	3.84	52	99.95

Table 39: Spring Intentions Compared with Actual Enrollment in Expected Major
North Idaho College

Spring Intentions	Agric.		Enginr.		Hm. Ec.		Law		Vo-Tech		P. S./Math		Business		Forestry		Med. Arts		General		Hum & LA		Education		Social Sci		Totals	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
No Response	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	2	15.38	1	7.69	2	15.38	6	46.15	0	0.00	2	15.38	0	0.00	13	99.98
Agriculture	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00
Business	0	0.00	0	0.00	0	0.00	1	7.69	1	7.69	0	0.00	10	76.92	0	0.00	0	0.00	1	7.69	0	0.00	0	0.00	0	0.00	13	99.99
Education	0	0.00	0	0.00	1	6.25	2	12.50	0	0.00	0	0.00	1	6.25	0	0.00	1	6.25	3	18.75	1	6.25	7	43.75	0	0.00	16	100.00
Engineering	0	0.00	3	60.00	0	0.00	0	0.00	0	0.00	1	20.00	1	20.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	5	100.00
Hum. & Lib. Arts	0	0.00	1	9.09	0	0.00	0	0.00	0	0.00	1	9.09	0	0.00	0	0.00	0	0.00	0	0.00	7	63.63	2	18.18	0	0.00	11	99.99
Life Science	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	50.00	0	0.00	0	0.00	0	0.00	1	50.00	0	0.00	0	0.00	0	0.00	2	100.00
Forestry	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	20.00	4	80.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	5	100.00
Home Economics	0	0.00	0	0.00	2	66.66	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	33.33	0	0.00	0	0.00	3	99.99
Phys Sci/Math	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00
Social Science	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	16.66	0	0.00	1	16.66	0	0.00	1	16.66	0	0.00	3	50.00	6	99.98
General Studies	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	16.66	2	33.33	0	0.00	0	0.00	2	33.33	1	16.66	0	0.00	0	0.00	6	99.98
Medical Arts	1	11.11	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	2	22.22	0	0.00	6	66.66	0	0.00	0	0.00	0	0.00	0	0.00	9	99.99
Vo-Tech	0	0.00	1	8.33	0	0.00	2	16.66	6	50.00	0	0.00	1	8.33	0	0.00	1	8.33	0	0.00	1	8.33	0	0.00	0	0.00	12	99.98
Totals	1	.97	5	4.85	3	2.91	5	4.85	7	6.79	5	4.85	21	20.38	5	4.85	12	11.65	13	12.62	12	11.65	11	10.67	3	2.91	102	99.85

Table 40: Spring Intentions Compared with Actual Fall Enrollment in Expected Major
Northwest Nazarene College

Spring Intentions	Actual Fall Enrollment																							
	No Resp.		Life Sci		Hm. Ec.		Law		P. Sci		Math		Med.		Arts		General		Hum & LA		Educat.		Soc. Sci		Totals	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
No Response	0	0.00	0	0.00	1	16.66	0	0.00	0	0.00			1	16.66			4	66.66	0	0.00	0	0.00	0	0.00	6	99.98
Education	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00			0	0.00			1	16.66	1	16.66	3	50.00	1	16.66	6	99.98
Humanities & Lib. Arts	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00			0	0.00			1	25.00	3	75.00	0	0.00	0	0.00	4	100.00
Life Science	0	0.00	1	100.00	0	0.00	0	0.00	0	0.00			0	0.00			0	0.00	0	0.00	0	0.00	0	0.00	1	100.00
Home Economics	1	50.00	0	0.00	0	0.00	0	0.00	0	0.00			0	0.00			0	0.00	1	50.00	0	0.00	0	0.00	2	100.00
Physical Science & Math	0	0.00	0	0.00	0	0.00	0	0.00	2	100.00			0	0.00			0	0.00	0	0.00	0	0.00	0	0.00	2	100.00
Social Science	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00			0	0.00			1	100.00	0	0.00	0	0.00	0	0.00	1	100.00
Law	0	0.00	0	0.00	0	0.00	1	100.00	0	0.00			0	0.00			0	0.00	0	0.00	0	0.00	0	0.00	1	100.00
Totals	1	4.34	1	4.34	1	4.34	1	4.34	2	8.69			1	4.34			7	30.43	5	21.73	3	13.04	1	4.34	23	99.93

Table 41: Spring Intentions Compared with Actual Enrollment in Expected Major College of Idaho

Spring Inten.	Actual Fall Enrollment: Engr. No.	%	Life Sci. No.	%	Law No.	%	P. Sci Math No.	%	Business No.	%	Med. Arts No.	%	General No.	%	Hum & LA No.	%	Education No.	%	Soc. Sci. No.	%	Totals No.	%
No Response	0	0.00	0	0.00	0	0.00	0	0.00	1	50.00	0	0.00	1	50.00	0	0.00	0	0.00	0	0.00	2	100.00
Business	0	0.00	0	0.00	0	0.00	0	0.00	4	100.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	4	100.00
Education	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	14.28	0	0.00	6	85.71	0	0.00	7	99.99
Engineering	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00	0	0.00	0	0.00	0	0.00	1	100.00
Hum. & L. A.	0	0.00	0	0.00	0	0.00	3	33.33	0	0.00	0	0.00	0	0.00	6	66.66	0	0.00	0	0.00	9	99.99
Life Science	1	14.28	3	42.85	0	0.00	0	0.00	0	0.00	1	14.28	1	14.28	0	0.00	0	0.00	1	14.28	7	99.97
Phys Sci & Math	0	0.00	1	25.00	0	0.00	2	50.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	25.00	4	100.00
Social Science	0	0.00	0	0.00	1	20.00	0	0.00	0	0.00	0	0.00	2	40.00	0	0.00	0	0.00	2	40.00	5	100.00
Law	0	0.00	0	0.00	1	100.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00
Medical Arts	0	0.00	0	0.00	0	0.00	1	6.66	0	0.00	9	60.00	4	26.66	1	6.66	0	0.00	0	0.00	15	99.98
Health Services	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00
Totals	1	1.78	4	7.14	2	3.57	6	10.71	5	8.92	11	19.64	10	17.85	7	12.50	6	10.71	4	7.14	56	99.96

Table 42: Spring Intentions Compared with Actual Fall Enrollment in Expected Major
Lewis and Clark

Spring Intentions	Actual Fall Enrollment																											
	No Resp.		Agric.		Law		Vo-Tech		P.S./Math		Bus.		Forest.		Med. A.		Gen. S.		Hum/LA		Educ.		Soc. S.		Totals	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
No Response	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	3	75.00	0	0.00	1	25.00	0	0.00	4	100.00
Agriculture	0	0.00	1	50.00	0	0.00	0	0.00	0	0.00	0	0.00	1	50.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	2	100.00
Business	0	0.00	0	0.00	1	33.33	0	0.00	0	0.00	1	33.33	0	0.00	0	0.00	0	0.00	0	0.00	1	33.33	0	0.00	3	99.99
Education	0	0.00	0	0.00	0	0.00	1	12.50	1	12.50	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	6	75.00	0	0.00	8	100.00
Hum/Liberal Arts	0	0.00	0	0.00	1	20.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	2	40.00	0	0.00	2	40.00	0	0.00	5	100.00
Life Science	1	100.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00
Forestry	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	3	100.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	3	100.00
Library Science	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00	0	0.00	0	0.00	1	100.00
P.S/Math	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00
Social Science	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	50.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	50.00	2	100.00
General Studies	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00	1	100.00
Law	0	0.00	0	0.00	1	100.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00
Medical Arts	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	6	100.00	0	0.00	0	0.00	0	0.00	0	0.00	6	100.00
Health Services	1	100.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	100.00
Vo-Tech	0	0.00	0	0.00	0	0.00	6	66.66	0	0.00	1	11.11	0	0.00	0	0.00	1	11.11	0	0.00	1	11.11	0	0.00	9	99.99
Totals	2	4.16	1	2.08	3	6.25	7	14.58	2	4.16	3	6.25	4	8.33	6	12.50	6	12.50	1	2.08	11	22.91	2	4.16	48	99.96